**FYP-II EVALUATION**

Department of Computer Science

COMSATS University Islamabad

Lahore Campus

**Project Evaluation Form**

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| --- | --- | --- | --- | --- |
| Project ID |  | | | |
| Project Title |  | | |
| Student 1 Name |  | Registration No. |  |
| Student 2 Name |  | Registration No. |  |
| Student 3 Name |  | Registration No. |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Marks** | **Student 1** | | **Student 2** | | **Student 3** | |
| **CLO 1: Cultivate ethical behavior, professionalism, and communication with computing society at large.**  ***(BTL: Valuing)* [Marks: 05]** |  | | | | | | |
| Adherence to Ethical Standards(User privacy, Data security and avoiding plagiarism) | 2.5 |  | |  | |  | |
| Effective Professional Communication | 2.5 |  | |  | |  | |
| **CLO 2: Develop appropriate solution using latest technologies for a complex computing problem.**  ***(BTL: Creating)* [Marks: 50]** |  | | | | | | |
| Problem Understanding and Solution design. | 10 |  | |  | |  | |
| User interface design w.r.t. nature of project. | 15 |  | |  | |  | |
| Backend development and integration w.r.t identified requirements. | 25 |  | |  | |  | |
| **CLO 3: Prepare comprehensive Test plans to defend the functionality of the developed product.**  **(*BTL: Creating*) [Marks: 20]** |  | | | | | | |
| Development of comprehensive test plan. | 10 | |  | |  | |  |
| Effectiveness in defending functionality through testing. | 10 | |  | |  | |  |
| **CLO 4:**  **Prepare a formal report describing the work carried out using technical knowledge obtained.**  **(*BTL: Creating*) [Marks: 20]** |  | | | | | | |
| Is Document Template followed and plagiarism report submitted? | 10 | |  | |  | |  |
| Is technical write-up correct? | 10 | |  | |  | |  |
| **CLO 5: Present clearly and concisely the solution to complex computing problem.**  **(*BTL: Responding*) [Marks: 05]** |  | | | | | | |
| Quality of demonstration( Q/A Ability) | 2.5 |  | |  | |  | |
| Is the student wearing proper attire? | 0.5 |  | |  | |  | |
| Poster Placement in evaluation room | 2 |  | |  | |  | |
|  | | | | | | | |
| **Total Marks** | 100 |  | |  | |  | |

**Any Additional Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Role** External Internal I Internal II

**Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Signatures** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_