**Abstract**

**Purpose:** The purpose of this study is to explore the science mapping of the research publications, published in the Scopus database, during the period covering 2000 to 2022. The core factors of science mapping are the type of documents, author’s affiliations, top-ranked country, top-ranked authors, and top trends in the English Language Teaching Method.

**Research Design:** The Scopus database has been selected to retrieve the data because Scopus has the strength to manage the bibliographic data of all the submitted documents. The data is retrieved on April 12, 2023, while using the terms “English Language Teaching”, “English Language Teaching Methods”, and “Teaching in English Language”. After scrutiny of all documents, a total number of 5091 scientific publications have been retrieved. Visualization tools like VOSviewer and Biblioshiny were used for bibliometric analysis and presentations. Ms. Excel was also used for data screening and analysis.

**Results:**The most used type of publication is Article. During the period from 2000 to 2010 the scientific publications were produced in quite less number but these publications were having the decent number of citations. Moreover, the scientific publications are produced by the countries where “English” is not spoken as their national like China, Russian Federation and Iran. Teaching, learning systems, language and humans are current trends for the researchers working in the field of English language teaching methods.

**Implications**: This study will guide and provide the insights to the researchers of English language teaching about the new trends in the particular area. Moreover, the present study will also provide the opportunity to know about the collaboration opportunities around the world.