Abstract

The study defines the role of CALL in boosting motivation level of the learners of Graduation class in Pakistan. This study was an attempt to measure the effect of Computer Based Materials (CBMs) on learning capacity and motivation level of the students. It was a mixed research where the research questions were: (01) Does the use of CALL tools enhance the motivation level of the learners towards English language learning? (02) Whether the use of CALL tools help in decreasing the fear of English language prevalent among the students? Two groups of students, one dozen each, were selected after a pre-test. CALL Materials were developed. One group was taught with CALL tools while the other was taught using whiteboard lecturing method. After experimental teaching session of one month data was collected in two ways. The attendance sheets of the students and secondly the questionnaire answers. The data was statistically analyzed and the results favored CALL. It was concluded that CALL tools enhance marks gaining capacity of the learners in reading and writing test. They also boost the motivation level of the students.