**TASK BASED LANGUAGE TEACHING: A NEOPHYTE IN PAKISTAN**

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**Abstract**

This article presents the current picture of the ELT scenario in Pakistan and its pedagogical perspectives. English is taught as a compulsory subject in Pakistan from class One to Bachelor's degree, yet most of the students are unable to communicate in English confidently in real life situations. Pakistani ELT system has confined the learners and teachers to the prescribed syllabus based on Grammar Translation Method. The number of failure in English is on the increase as compared to all other subjects. One of the major reasons of dropping out from schooling is also the obscurity about English language. The study advocates that instead of struggling with the traditional PPP (Present, Practice, and Production), language teachers should practice TBLT (Task Based Language Teaching) which is one of the most recent and pragmatic approaches in ELT. The article suggests that innovation in ELT is the paramount need of the time by implementing TBLT and deracinating PPP. TBLT is a learner-centered approach and dominating in the most of language curricula around the globe.

**Keywords:** ELT, Pedagogical, Grammar Translation Method, Task Based Language Teaching

Academic Research International Vol. 7(3) June 2016

ISSN: 2223-9944, e ISSN: 2223-9553

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