**Use of Technology for Teaching Speaking Skills in ELT Classrooms of Pakistan**

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 This research paper would study the technology used in modern language classrooms of Pakistan and point out the best possible and innovative uses of these technologies in the language classroom for Pakistani teachers and students alike.

The main focus of this paper would be on improvising the speaking skills of the multilingual, multidiscipline Pakistani university students who come from both urban and rural backgrounds. Many universities still are not equipped with the high-tech technology which can support both teachers and students in learning English language.

The paper would focus on the use of technology with an English language teacher’s perspective for better teaching. The students would benefit from it as to how technology can help them in English language learning in classroom with instructions of teacher and in isolation when teacher is not present to direct them.

The methodology of this research paper would be holistic in nature i.e. including both qualitative and quantitative data gathered from observation, literature review and survey conducted on teachers linked with ELT.

Keywords: INNOVATIVE, MULTILINGUAL, MULTIDISCIPLINE, URBAN, RURAL, HIGH-TECH, PERSPECTIVE, HOLISTIC, QUALITATIVE, QUANTITATIVE